

עוז והדר לבושה

Home-Study Course for Women
TEST# 17
Chapter 3 (C-F)

Name:
Address:
Phone:

Started from test #:
Number of breaks:
Test due by:

Multiple Choice. Please circle the most correct answer.

1. At the beginning of this reading assignment the author writes that a major important feature of chinuch is:
 - a) To establish a correct mode of behavior before an incorrect one has a chance to take hold.
 - b) To encourage a child to appreciate the beauty of a correct mode of behavior.
 - c) Implanting the trait of “עֵין טוֹבָה” “a good eye” in our children.
 - d) Training a girl to make good use of her time.
2. It is important to train a girl not to cause others to be:
 - a) Boastful
 - b) Envious
 - c) Unhappy
 - d) None of the above.
3. What do we learn from the possuk in Eishes Chayil, (משלי לא:יח) – “טעה כִּי טוב סחרה (משלי לא:יח) “She appreciates the worth of her enterprise; her light is not extinguished at night”?
 - a) Being active and well occupied prevents vanity.
 - b) It is important that even during vacation, the day is structured as much as possible.
 - c) The key to encouraging a girl to use her time wisely is by ensuring that she appreciates the worth of the work that she does.
 - d) All of the above.
4. Which of the following includes some of the points concerning habits of tznius that must be developed from a very young age?
 - a) Young boys and girls should be taught in different classes from the earliest age possible.
 - b) Young girls should be constantly encouraged to keep their elbows covered.
 - c) Girls should be encouraged to skip and play similar games only in non-public areas.
 - d) All of the above.

לעילוי נשמה חייה צפורה בת ר' יקותיאל הלוי

5. To which relationship does the possuk (משל לאייג) – “She sought wool and linen” allude to?

- To the relationship of Avrohom and Lot.
- To the relationship of Yishmael and Yitzchak
- To the relationship of Yaakov and Eisav.
- To the relationship of Yosef and his brothers

6. Rebetzin Shraga Feivel Mendlowitz, מצ”ל, told Rebetzin Vichna Kaplan, ע”ה, to lay the main stresses of education of girls on:

- training a girl to be industrious and make good use of her time.
- training a girl to be aware of her dress and conduct at all times that it should meet the proper standards of tznius.
- being “mistapek b’muat”- being content with little.
- answers b & c

Match the quote/possuk to the correct heading (that it was discussed under).

___ 1. “She sought wool and linen” – דרשה צמר ופשתים (משל לאייג)

___ 2. “The clothes bring me respect in public. It is therefore only fitting that I show respect to the clothes once I am back home!” – אוטם מכבד אותי בשוק אף אני מכבד אותם בבב'ית –

___ 3. “Learning young (leaves an impression like that of) durable ink written on paper that has never previously been written on.” – פרקי אבות ד: כה ”הולם ילד למה הוא דומה לדוי כתובה על ניר חדש

___ 4. “She keeps a watchful eye on the ways of her family” – (לא: כז משל) ”צופיה הליכות ביתה”

___ 5. “Who is wealthy? —He who is content with what he has.” – איזהו עשיר השמח בחילקו – (פרק אבות ד: כה)

A. DEVELOPING TZNIUS FROM A VERY YOUNG AGE.
 B. GUARDING FROM HARMFUL RELATIONSHIPS.
 C. BEING SATISFIED WITH WHAT ONE HAS – HISTAPKUS.



Please return test to:.....

Material for next test: Chapter 3 (G-J)

Which will be given on:.....

I took this test with: *an open book* *a closed book*

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