

# עוז והדר לבושה

Home-Study Course for Women

TEST# 17

Chapter 3 (C-F)

Name: .....

Started from test #:.....

Address:.....

Number of breaks:.....

Phone:.....

Test due by:.....

## **Multiple Choice. Please circle the most correct answer.**

1. At the beginning of this reading assignment the author writes that a major important feature of chinuch is:
  - a) To establish a correct mode of behavior before an incorrect one has a chance to take hold.
  - b) To encourage a child to appreciate the beauty of a correct mode of behavior.
  - c) Implanting the trait of “עין טובה” “a good eye” in our children.
  - d) Training a girl to make good use of her time.
2. It is important to train a girl not to cause others to be:
  - a) Boastful
  - b) Envious
  - c) Unhappy
  - d) None of the above.
3. What do we learn from the possuk in Eishes Chayil, (משלי לא:יח) – “טעמה כי טוב סחרה לא יכבה בלילה נרה” – “She appreciates the worth of her enterprise; her light is not extinguished at night”?
  - a) Being active and well occupied prevents vanity.
  - b) It is important that even during vacation, the day is structured as much as possible.
  - c) The key to encouraging a girl to use her time wisely is by ensuring that she appreciates the worth of the work that she does.
  - d) All of the above.
4. Which of the following includes some of the points concerning habits of tznius that must be developed from a very young age?
  - a) Young boys and girls should be taught in different classes from the earliest age possible.
  - b) Young girls should be constantly encouraged to keep their elbows covered.
  - c) Girls should be encouraged to skip and play similar games only in non-public areas.
  - d) All of the above.

לעילוי נשמת חיה צפורה בת ר' יקותיאל הלוי

**PASSAIC TORAH INSTITUTE'S HOME STUDY PROGRAM FOR WOMEN**

**41 Park Avenue, Passaic, NJ 07055**

**Tel/Fax# 973-472-8324**

**ozvehadar@juno.com**

5. To which relationship does the possuk (משלי לא:יג) – “She sought wool and linen” allude to?
- To the relationship of Avrohom and Lot.
  - To the relationship of Yishmael and Yitzchak
  - To the relationship of Yaakov and Eisav.
  - To the relationship of Yosef and his brothers
6. Rebetzin Shraga Feivel Mendlowitz, זצ״ל, told Rebetzin Vichna Kaplan, ע״ה, to lay the main stresses of education of girls on:
- training a girl to be industrious and make good use of her time.
  - training a girl to be aware of her dress and conduct at all times that it should meet the proper standards of tznius.
  - being “mistapek b’muat”- being content with little.
  - answers b & c

**Match the quote/possuk to the correct heading (that it was discussed under).**

- \_\_\_\_ 1. “She sought wool and linen”— (משלי לא:יג) דרשה צמר ופשתים
- \_\_\_\_ 2. “The clothes bring me respect in public. It is therefore only fitting that I show respect to the clothes once I am back home!” – אותם מכבד אותי בשוק אף אני מכבד אותם בבית-
- \_\_\_\_ 3. “ Learning young (leaves an impression like that of) durable ink written on paper that has never previously been written on.” – פרקי אבות ד: כה “הלומד ילד למה הוא דומה לדיו כתובה על נייר חדש”
- \_\_\_\_ 4. “She keeps a watchful eye on the ways of her family” – (לא: כז משלי) “צופיה הליכות ביתה”
- \_\_\_\_ 5. “Who is wealthy? —He who is content with what he has.”—“איזהו עשיר השמח בחלקו” (פרקי אבות ד: כה)

- A. DEVELOPING TZNIUS FROM A VERY YOUNG AGE.  
 B. GUARDING FROM HARMFUL RELATIONSHIPS.  
 C. BEING SATISFIED WITH WHAT ONE HAS – HISTAPKUS.



**בהצלחה!**



Please return test to:.....

Material for next test: Chapter 3 (G-J)

Which will be given on:.....

I took this test with: *an open book* ☐ *a closed book* ☐

To participate in this month’s raffle, please check here: ☐

לעילוי נשמת חיה צפורה בת ר' יקותיאל הלוי